













SPOTlight: School Year 2022-2023

Francis S. Key School			
School Code	2540	Principal Name	Pauline Cheung
Sector	District	Address	2230 S 8th St
Network	Network 10	Phone	215 400 8250
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	375
Grades in Report	K 6		
Website	key.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	68.1%	64.1%	-4.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.9%	90.9%	+8.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	21.1%	25.0%	+3.9 %-pts 	45.6%	41.7%	-3.9 %-pts 
Grade 3 - 8 Reading	21.5%	31.7%	+10.2 %-pts 	36.3%	26.4%	-9.9 %-pts 
Grade 3 Math	10.9%	24.0%	+13.1 %-pts 	58.2%	58.0%	-0.2 %-pts 
Grade 3 - 8 Math	9.2%	20.0%	+10.8 %-pts 	69.4%	50.7%	-18.7 %-pts 
Grade 4 and 8 Science	38.3%	43.4%	+5.1 %-pts 	31.7%	18.9%	-12.8 %-pts 

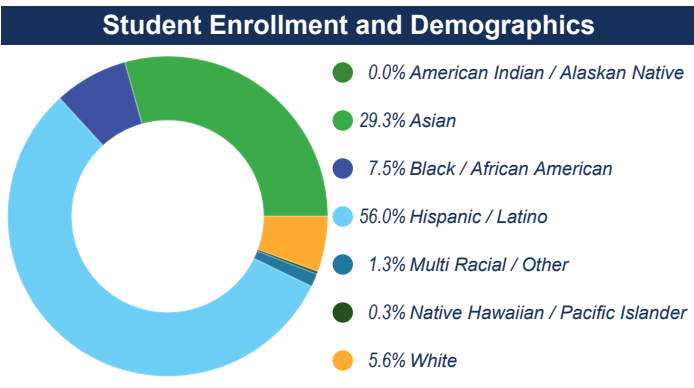
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Francis S. Key School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2540 Sector | District Network | Network 10
 Principal Name | Pauline Cheung Address | 2230 S 8th St
 Phone | 215-400-8250 Website | key.philasd.org
 Report Type | Elementary School Grades in Report | K-6
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 375



415 # of Students Served Over the Full Year	11.5% % of Students with IEPs
68.8% % of Students Identified as English Learners	82.9% % of Students Identified as Economically Disadvantaged

Student Attendance

36.1% % of Students Attending at Least 95% of Instructional Days	64.1% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 10 out of 13 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	80.0%	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 31.7%			
IMPROVING +10.2 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 25.0%			
IMPROVING +3.9 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 20.0%			
IMPROVING +10.8 From Prior Year			
		● Improving ● Maintaining ● Not Improving ● Not Applicable	
		English Learners	
Insufficient Data for Score	80.0%	NA	
		Students with IEPs	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Economically Disadvantaged	
Insufficient Data for Score	90.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 2540 School Name | Francis S. Key School

% of Students Attending 90%+ of Days

All Students

415 Students

Score: 64.1%



NOT IMPROVING

-4.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

36.1%

90-95% of Instructional Days

28.0%

85-90% of Instructional Days

15.9%

80-85% of Instructional Days

8.9%

Less than 80% of Instructional Days

11.1%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

415 Students

Score: 99.8%



MAINTAINING

-0.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2540 School Name | Francis S. Key School

% of Teachers Attending 90%+ of Days

All Teachers

33 Teachers

Score: 90.9%



IMPROVING

+8.0 From Prior Year



Additional Teacher Metrics

44.8%

% of Teachers Rated as Distinguished

55.2%

% of Teachers Rated as Proficient

94.1%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2540 School Name | Francis S. Key School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>66 out of 208 Students</i> Score: 31.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+10.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>55 out of 208 Students</i> Score: 26.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">-9.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Black / African American <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Hispanic / Latino <i>26 out of 114 Students</i> Score: 22.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+8.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Hispanic / Latino <i>36 out of 114 Students</i> Score: 31.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">-14.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
White <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	White <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Asian <i>29 out of 63 Students</i> Score: 46.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+19.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Asian <i>8 out of 63 Students</i> Score: 12.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">-16.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
English Learners <i>34 out of 140 Students</i> Score: 24.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+8.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	English Learners <i>40 out of 140 Students</i> Score: 28.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">-11.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Students with IEPs <i>2 out of 24 Students</i> Score: 8.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+4.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs <i>12 out of 24 Students</i> Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">-22.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Economically Disadvantaged <i>60 out of 180 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+12.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>45 out of 180 Students</i> Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">-8.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2540 School Name | Francis S. Key School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 12 out of 48 Students Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.9 From Prior Year ✓ </div>	All Students 20 out of 48 Students Score: 41.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.9 From Prior Year ✓ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 2 out of 22 Students Score: 9.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -10.3 From Prior Year ✗ </div>	Hispanic / Latino 11 out of 22 Students Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.8 From Prior Year ✓ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 6 out of 28 Students Score: 21.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.4 From Prior Year ✓ </div>	English Learners 14 out of 28 Students Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.2 From Prior Year ✗ </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 11 out of 40 Students Score: 27.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.5 From Prior Year ✓ </div>	Economically Disadvantaged 15 out of 40 Students Score: 37.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2540 School Name | Francis S. Key School









PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>43 out of 215 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+10.8 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	All Students <i>109 out of 215 Students</i> Score: 50.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-18.7 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>15 out of 120 Students</i> Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+7.3 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Hispanic / Latino <i>70 out of 120 Students</i> Score: 58.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-20.8 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <i>23 out of 63 Students</i> Score: 36.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+21.4 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Asian <i>23 out of 63 Students</i> Score: 36.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-21.0 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>24 out of 146 Students</i> Score: 16.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+9.5 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	English Learners <i>83 out of 146 Students</i> Score: 56.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-15.8 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Students with IEPs <i>2 out of 25 Students</i> Score: 8.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+4.3 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Students with IEPs <i>20 out of 25 Students</i> Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-5.2 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Economically Disadvantaged <i>38 out of 184 Students</i> Score: 20.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+11.7 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Economically Disadvantaged <i>88 out of 184 Students</i> Score: 47.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-19.1 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2540 School Name | Francis S. Key School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 12 out of 50 Students</p> <p>Score: 24.0%</p> <p>IMPROVING +13.1 From Prior Year </p>	<p>All Students 29 out of 50 Students</p> <p>Score: 58.0%</p> <p>MAINTAINING -0.2 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 2 out of 24 Students</p> <p>Score: 8.3%</p> <p>IMPROVING +1.4 From Prior Year </p>	<p>Hispanic / Latino 17 out of 24 Students</p> <p>Score: 70.8%</p> <p>NOT IMPROVING +5.3 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 5 out of 30 Students</p> <p>Score: 16.7%</p> <p>IMPROVING +5.6 From Prior Year </p>	<p>English Learners 20 out of 30 Students</p> <p>Score: 66.7%</p> <p>NOT IMPROVING +6.7 From Prior Year </p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 11 out of 41 Students</p> <p>Score: 26.8%</p> <p>IMPROVING +17.7 From Prior Year </p>	<p>Economically Disadvantaged 22 out of 41 Students</p> <p>Score: 53.7%</p> <p>MAINTAINING -0.9 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2540 School Name | Francis S. Key School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 23 out of 53 Students</p> <p>Score: 43.4%</p> <p>IMPROVING +5.1 From Prior Year </p>	<p>All Students 10 out of 53 Students</p> <p>Score: 18.9%</p> <p>IMPROVING -12.8 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	
<p>Hispanic / Latino 13 out of 35 Students</p> <p>Score: 37.1%</p> <p>IMPROVING +14.5 From Prior Year </p>	<p>Hispanic / Latino 6 out of 35 Students</p> <p>Score: 17.1%</p> <p>IMPROVING -28.1 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	
<p>White</p> <p>Insufficient Sample</p>	
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	
<p>Asian</p> <p>Insufficient Sample</p>	
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	
<p>English Learners 17 out of 41 Students</p> <p>Score: 41.5%</p> <p>IMPROVING +8.9 From Prior Year </p>	<p>English Learners 8 out of 41 Students</p> <p>Score: 19.5%</p> <p>IMPROVING -15.3 From Prior Year </p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	
<p>Economically Disadvantaged 20 out of 45 Students</p> <p>Score: 44.4%</p> <p>IMPROVING +6.1 From Prior Year </p>	<p>Economically Disadvantaged 8 out of 45 Students</p> <p>Score: 17.8%</p> <p>IMPROVING -16.2 From Prior Year </p>

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